



# Erasmus+

**Erasmus+ project 2017-1-IT02-KA219-036499\_1 - Strategic Partnerships for Schools Only Call: 2017**

## **“News from a greener Europe”**

### General presentation of the project

The main aim of the project is to find new (nonformal) and inclusive teaching methods and interesting activities which can raise pupils' motivations for the learning process thus improving general and basic skills, most of the field of social values, science and ICT. The innovation of the project is manifested in the combination of formal, nonformal and informal learning methodologies dealing with an important problem which is faced by schools all around Europe: absenteeism and learning difficulties.

Bearing in mind the requirements of the EU on the use of ICT by students and teachers, we need to develop these skills at different national and international levels. But the result published by the Programme for International Student Assessment (PISA) shows that students from many countries represented in our project achieved very low results in terms of digital skills. The situation does not look much better considering teachers. Therefore, we plan to organise computer training for teachers and workshops in various fields of information for students involved in the project. An international aspect of the project will allow us to learn from each other.

During the two years of the project, pupils will work on interesting topics related to being “greener”, to the protection of the environment, to respect and other valuable topics, uniting compulsory curricula to day-to-day subjects and using foreign languages (English as the official language of the project), and technology as a fundament for working out their project. We believe that by applying new methods we can improve basic skills and raise pupils' motivation by making the learning process more interesting and effective, providing a great –visible benefit preferably on disadvantaged learners who are the most affected target group of early school leaving and absenteeism. These students with special needs require more attention and greater motivation to reach those learning outcomes which can be obvious for others. They have to feel that participating in an international project benefits their growing and

they have the same rights and opportunities to be members of the ongoing work.

The effectiveness, high participation, good motivation and successfulness of the project depend on the involvement of modern pedagogical teaching methods like project methods, cooperative teaching methods, ICT-based pedagogical content and pupils' active involvement in the project itself. All these teaching methods make a long-termed impact on the institutional structure and on teaching skills, which is useful for further pedagogical work.

All the skills mentioned above can be improved only with the values of the mobilities. Thanks to living with families, mingling with each other, students will improve a behaviour based on mutual respect, on being open-minded, flexible, tolerant and skillful in English, as well as deepen the consciousness of being a responsible and active European citizen.

The quality of teaching will also improve by the professional development that teachers will get through the international cooperation.

### **Coordinator school:**

Istituto Comprensivo "Fantappié", Viterbo (Italy) – [www.icfantappie.gov.it](http://www.icfantappie.gov.it)

### **Partner schools:**

- Daugavpils 12.vidusskola (Latvia) - [www.daug12vsk.lv](http://www.daug12vsk.lv)
- Colegio San Vicente de Paúl, Zaragoza (Spain) - [www.paulazaragoza.com](http://www.paulazaragoza.com)
- Escola Dr. Horácio Bento de Gouveia, Funchal, Madeira (Portugal) - [www.hbg.pt](http://www.hbg.pt)
- Ukmergės Užupio Pagrindinė Mokykla, Ukmerge (Lithuania) - <https://uzupys.ukmerge.lm.lt/>